

# ***Fine Arts Presentation***

High School Advisory & Planning Committee  
September 7, 2022



**HS ADVISORY & PLANNING COMMITTEE**

# ***Need to know about the UIL Performing Arts***

The performing arts ensembles are inclusive of all grade levels (9-12).

## **List of all UIL Performing Arts Large Ensembles we offer**

### **UIL Varsity Marching Band is a No-Cut Activity**

34% 9th Grade  
27% 10th Grade  
24% 11th Grade  
13% 12th Grade

### **Ability Based Ensembles**

UIL One-Act - Theater  
UIL Concert and Sightreading - Choir  
    Varsity and Non-Varsity Concert Choir  
    Varsity and Non-Varsity Tenor/Bass Choir  
    Varsity and Non-Varsity Treble Choir  
UIL Concert and Sightreading - Band  
    Varsity, Non-Varsity, and Sub Non-Varsity



## *Numbers to look at*

Current HS Enrollment Percentages		
School Enrollment		1477
Band	9%	131
Choir	6%	88
Theater	14%	210
Art	16%	238

10 Year Projected Enrollment		
School Enrollment		3831
Band	9%	345
Choir	6%	230
Theater	14%	536
Art	16%	612

Two Equal Enrolled Schools - 10 Year		
School Enrollment		1915
Band	9%	172
Choir	6%	115
Theater	14%	268
Art	16%	306



## ***Numbers to look at (Continued)***

9th Grade Campus - 10 Year		
School Enrollment		957
Band	9%	86
Choir	6%	57
Theater	14%	134
Art	16%	153

9th-10th Grade Campus - 10 year		
School Enrollment		1915
Band	9%	172
Choir	6%	115
Theater	14%	268
Art	16%	306



# ***2 separate high school campuses both serving grades 9 - 12***

## **Staffing**

### **Band**

- 1 Director of Bands at each campus
- 1-3 Assistant Directors at each campus
- 1 Percussion Coordinator at each campus
- 1 Color Guard Director at each campus
- 1 Middle School Percussion Coordinator

### **Choir**

- 1 Head Choir Director at each campus
- 0-2 Assistant Directors at each campus

### **Theater**

- 1 Head Theater Director at each campus
- 1-2 Assistant Theater Director(s) at each campus



## ***2 separate high school campuses both serving grades 9 - 12***

### **Equipment and Uniforms**

Separate sets of equipment, instruments, and uniforms for each campus

### **Booster Clubs**

Two independent Booster Clubs

### **Classes/Scheduling**

Both campuses will have band/choir/theater classes during the school day

Both campuses will have a 9-12 marching band working independently from each other

Both campuses will compete independently in One-Act and other UIL competitions/evaluations



## ***2 separate high school campuses both serving grades 9 - 12***

### **Transportation**

Will need available drivers, trailers, and trucks for games and trips at both campuses

### **Social/Leadership**

Two separate student leadership teams and social events



## ***2 separate high school campuses both serving grades 9 - 12***

### **Other Impacts to consider**

**Band** - Until the new second middle school is built, students will be placed on instruments based on potential success and attendance zone.

**All Performing Arts Programs** - Recruiting/Retention/Scope/Sequence from one middle school into two separate high schools will be a challenge until the second middle school is built.





***1 high school (1 campus serves 9th grade; the other serves grades 10 – 12)***

## **Staffing**

### **Band**

1 Director of Bands  
2-3 Assistant Directors between the two campuses  
1 Percussion Coordinator for the district  
1 Color Guard Director for the district  
1 Middle School Percussion Coordinator for the district

### **Choir**

1 Head Choir Director for the District  
1-2 Assistant Directors between the two campuses

### **Theater**

1 Head Theater Director at the 10-12 Campus  
1-2 Assistant Theater Directors between the two campuses



## ***1 high school (1 campus serves 9th grade; the other serves grades 10 – 12)***

### **Equipment**

Some equipment will need to be purchased to outfit the programs on the 9th grade campus. Equipment can easily be shared across both campuses

### **Uniforms**

Shared uniforms, however we would add for growth

### **Booster clubs**

One booster club serving all students in their respective program

### **Social/Leadership**

One leadership group serving all grade levels. 9th grade classes could have a separate social and leadership activities.



***1 high school (1 campus serves 9th grade; the other serves grades 10 – 12)***

## **Classes - Band**

Band classes will meet on both campuses.

Marching band will be at the 10-12 campus outside the school day. Shuttling 9th graders before, after, and possibly some school days will be needed.

A small number of 9th graders may need to be shuttled to the 10-12 campus in the spring to participate in the Varsity Concert/Sightreading ensemble.



***1 high school (1 campus serves 9th grade; the other serves grades 10 – 12)***

## **Classes - Choir**

Choir classes will meet on both campuses.

There may be 9th grade students in the Varsity performing groups. Some shuttling may need to be available to allow these students to participate.

As the school grows, shuttling 9th graders may be unnecessary.



***1 high school (1 campus serves 9th grade; the other serves grades 10 – 12)***

## **Classes - Theater**

Theater classes will meet on both campuses.

Before school, after school shuttling may be needed for 9th graders to participate in UIL One Act and the musical.



***1 high school (1 campus serves 9th grade; the other serves grades 10 – 12)***

## **Other Impacts to consider**

**All Performing Arts Programs** - Recruiting/Retention/Scope & Sequence throughout the programs are vertically aligned.

**Participation** - All students will be able to participate on their campuses, but will need to shuttle to participate in after school activities like Marching Band, UIL One-Act Play, and the musical.

**9th Grade Separation** - A general feeling from the performing arts teachers is that having a 9th grade class(es) **may** allow directors to focus on student development and leadership for the freshmen.



***1 high school (1 campus serves grades 9 – 10; the other serves grades 11 – 12)***

## **Staffing**

### **Band**

- 1 Director of Bands.
- 2-3 Assistant Directors between the two campuses.
- 1 Percussion Coordinator for the district.
- 1 Color Guard Director for the district.
- 1 Middle School Percussion Coordinator for the district.

### **Choir**

- 1 Head Choir Director for the District.
- 1-2 Assistant Directors between the two campuses.

### **Theater**

- 1 Head Theater Director at the 11-12 Campus.
- 1-2 Assistant Theater Directors between the two campuses.

***1 high school (1 campus serves grades 9 – 10; the other serves grades 11 – 12)***

### **Equipment**

Some equipment will need to be purchased to outfit the programs on the 9th-10 grade campus. Equipment can easily be shared across both campuses.

### **Uniforms**

Shared uniforms, however we would add for growth.

### **Booster clubs**

One booster club serving all students in their respective program.

### **Social/Leadership**

One leadership group serving all grade levels. 9th-10th grade classes could have a separate social and leadership activities.





***1 high school (1 campus serves grades 9 – 10; the other serves grades 11 – 12)***

## **Classes - Band**

Band classes will meet on both campuses. Shuttling Varsity Concert Band students in 9th-10th grade will be essential in the spring.

Marching band will be at the 11-12 campus. Shuttling 9th-10th graders before, after, and possibly during the school day will be needed.



***1 high school (1 campus serves grades 9 – 10; the other serves grades 11 – 12)***

## **Classes - Choir**

Choir classes will meet on both campuses.

There may be 9th and 10th grade students in the Varsity performing groups. Some shuttling may need to be available to allow these students to participate.



***1 high school (1 campus serves grades 9 – 10; the other serves grades 11 – 12)***

## **Classes - Theater**

Theater classes will meet on both campuses.

Before school, after school shuttling may be needed for 9th-10th graders to participate in UIL One Act and the musical.



***1 high school (1 campus serves grades 9 – 10; the other serves grades 11 – 12)***

## **Other Impacts to consider**

**All Performing Arts Programs** - Recruiting/Retention/Scope/Sequence throughout the programs are vertically aligned.

**Participation** - All students will be able to participate on their campuses, but will need to shuttle to participate in after school activities like Marching Band, UIL One-Act Play, and the musical.



# *Two Seperate 9th-12 Campuses; One small, one large*

## **Staffing**

### **Band**

- 1 Director of Bands of each campus.
- 1-3 Assistant Directors at each campus.
- 1 Percussion Coordinator at each campus.
- 1 Color Guard Director at each campus.
- 1 Middle School Percussion Coordinator at each campus.

### **Choir**

- 1 Head Choir Director at each campus.
- 0 -2 Assistant Directors at each campus.

### **Theater**

- 1 Head Theater Director at each campus.
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## ***Two Seperate 9th-12 Campuses; One small, one large***

### **Equipment and Uniforms**

Separate sets of equipment, instruments and uniforms for each campus.

### **Booster clubs**

Two independent booster clubs.

### **Classes/Scheduling**

Both campuses will have band/choir/theater classes during the school day.

Both campuses will have a 9-12 marching band working independently from each other.

Both campuses will compete independently in One-Act and other UIL competitions/evaluations.



## ***Two Seperate 9th-12 Campuses; One small, one large***

### **Transportation**

Will need available drivers, trailers, and trucks for games and trips at both campuses.

### **Social/Leadership**

Two seperate student leadership teams and social events.

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## *Two Seperate 9th-12 Campuses; One small, one large*

### **Other Impacts to consider**

**Band** - Until the second new middle school is built, students will be placed on instruments based on potential success and attendance zone.

**All Performing Arts Programs** - Recruiting/Retention/Scope/Sequence from one middle school into two separate high schools will be a challenge until the second middle school is built.





***2 separate high school campuses (1 campus serves grades 9 – 12; the other campus is a STEM Academy School of Choice and a CTE Center open to all students)***

**If the school operates as an autonomous high school, then fine arts could operate like the two-school option.**

**If the school does not operate as an autonomous high school AND the students are allowed to participate in UIL activities, then it could operate the same as a 9-10/11-12 option.**

**More guidance will be needed for this option.**



## ***Art***

Art will likely be offered at all campuses regardless of school size.

## ***UIL Academics***

Separate High Schools - UIL Academic classes will be offered at both schools. A smaller school may have to combine some sections.

One school, split campus - UIL Academic classes will be offered the 10-12 campus with some possibly being offered at the 9th grade center.

